Take This Quiz! Find Your O*NET Interest Areas

It just makes sense that people are more satisfied in jobs with opportunities to do work that is interesting to them. The Department of Labor's O*NET system organizes occupations into six broad occupational interest groups:

REALISTIC INVESTIGATIVE

ARTISTIC CONVENTIONAL

SOCIAL ENTERPRISING

This short survey is designed to help you discover the O*NET interest areas most closely related to the occupations you would find satisfying. This is simply an *activity*, not a validated assessment measure.*

There are no right or wrong answers and there is no best or worst interest area. Just follow the steps to find your highest career interest areas.

Step One: Circle the number of any item in the box below that is appealing to you. Leave the rest blank.

1.	Farming	17.	Buying clothes for a store 32. Building rocket mo		Building rocket model	
2.	Advanced math	18.	Working a set daily schedule	33.	Creative writing	
3.	Being in a play	19.	Setting type for a printing job	34.	Attending sports events	
4.	Studying people in other	20.	Using a chemistry set	35.	Being elected class president	
	lands	21.	Reading art and music	36.	Using business machines	
5.	Talking to people at a party		magazines	37.	Building furniture	
6.	Word processing	22.	Helping people solve personal	38.	Doing puzzles	
7.	Auto mechanics		problems	39.	Fashion design	
8.	Astronomy	23.	Selling life insurance	40.	Belonging to a club	
9.	Drawing or painting	24.	Typing reports	41.	Giving speeches	
10.	Going to church	25.	Driving a truck	42.	Keeping detailed records	
11.	Work on a sales campaign	26.	Working in a lab	43.	Wildlife biology	
12.	Using a cash register	27.	Playing music for others	44.	Researching a topic	
13.	Carpentry	28.	Making new friends	45.	Going to concerts	
14.	Physics	29.	Leading a group on a project	46.	Working with old people	
15.	Foreign languages	30.	Following a budget	47.	Sales	
16.	Teaching children	31.	Fixing electrical appliances	48.	Filing, organizing an office	

Step Two: On the chart below, again circle the numbers of the items which appealed to you. After you have finished, count the numbers circled on each line, counting across. In which categories did you score high? Write the two highest categories on the lines below. These are the areas in which you have the most interest. (For example, if you scored highest in Social, and second highest in Artistic, your interest areas would be "SA". You would want to concentrate your career exploration efforts in those two categories.)

R = REALISTIC	1	7	13	19	25	31	37	43
I = INVESTIGATIVE	2	8	14	20	26	32	38	44
A = ARTISTIC	3	9	15	21	27	33	39	45
S = SOCIAL	4	10	16	22	28	34	40	46
E = ENTERPRISING	5	11	17	23	29	35	41	47
C = CONVENTIONAL	6	12	18	24	30	36	42	48

I scored highest in ______, second highest in _____

Now, look for occupations in these areas on the Career Chart in this magazine.

On the Web The U. S. Department of Labor developed the *O*NET Interest Profiler* to help people discover their career interests. You can take the on-line version of the *Interest Profiler*, and see related occupations, by visiting www.online.onetcenter.org or by using the *Choices* program (see page 10).

^{*} For an accurate measure of your career interests, take the O*NET Interest Profiler, now available in the *Choices* Planner (see page 10.)

O*NET Interest Areas

Descriptions

REALISTIC

- -Robust, rugged, practical, physically strong
- -Uncomfortable in social settings
- -Good motor coordination
- -Weak verbal and interpersonal skills
- -See themselves as mechanically and athletically inclined
- -Stable, natural, persistent
- -Prefer concrete to abstract problems
- -Have conventional political and economic goals
- -Rarely perform creatively in the arts or science
- -Like to build things with tools
- -Like to work outdoors
- -Cool to radical new ideas
- -Like to work with big, powerful machines
- -Buy boats, campers, snowmobiles, motorcycles

SOCIAL

- -Sociable, responsible, humanistic, religious
- -Like to work in groups
- -Have verbal and interpersonal skills
- -Avoid both intellectual problemsolving and physical exertion
- -Enjoy healing, developing, training, or enlightening others
- -Understanding, helpful, idealistic
- -Dislike working with machines or in highly structured situations
- -Like to discuss philosophic questions
- -Concerned with the welfare of others
- -Cooperative, friendly, generous
- -Attend workshops, other group experiences

INVESTIGATIVE

- -Scientific orientation
- -Task-oriented, all wrapped up in their work
- -Introspective and asocial
- -Think through rather than act out a problem
- -Strong need to understand the world
- -Enjoy ambiguous tasks
- -Prefer to work independently
- -Have unconventional attitudes
- -See themselves as lacking in leadership skills
- -Confident of their intellectual abilities
- -Analytical, curious, reserved, independent
- -Great dislike for repetitive activities
- -Buy telescopes, calculators, electronic equipment

ENTERPRISING

- -Good verbal skills, persuasive
- -Strong leaders
- -Avoid work involving long periods of intellectual effort
- -Strong drive to attain organizational goals
- -Concerned with power, status, and leadership
- -Aggressive, popular, sociable, self-confident
- -High energy level
- -Adventuresome, ambitious
- -Enjoy making things happen
- -Value money and material possessions
- -Dislike science and systematic thinking
- -Buy big cars, nice clothes, country club memberships

ARTISTIC

- -Like art, music, drama, other creative interests
- -Prefer free, unstructured situations
- -Impulsive, non-conforming, independent
- -Adverse to rules
- -Deal with problems through selfexpression in art
- -Value beauty and aesthetic qualities
- -Expressive, original, intuitive
- -Like to work in free environments
- -Like small, intimate groups
- -Willing to take risks to try something new
- -Dress in freer styles than other people
- -Have need for individualistic expression
- -Not assertive about own capabilities
- -Sensitive and emotional
- -Spend money on art objects-books, paintings, DVDs, CDs

CONVENTIONAL

- -Prefer well-ordered environments
- -Like systematic, verbal and numerical activities
- -Avoid ambiguous situations and problems
- -Conscientious, efficient, practical
- -Identify with power
- -Value material possessions and status
- -Orderly, persistent, calm
- -Adverse to free, unsystematic, exploratory behavior in new areas
- -Do not seek outside leadership
- -Stable, controlled, dependable
- -Most effective at well-defined tasks
- -Save money, buy conservatively